Grantee Information	
ID	1712
Grantee Name	KVPT-TV
City	Fresno
State	CA
Licensee Type	Community

1.1 Employment of Full-Time Television and Joint Employees

Jump to question: 1.1 🗸

Please enter the number of FULL-TIME TELEVISION and JOINT employees in the grids below. The first grid includes all female employees, the second grid includes all male employees, and the last grid includes all persons with disabilities.

1.1 Employment of Full-Time Tel	levision and Joint	Employees				Jump to	question: 1.1 🗸
Major Job Category / Job Code / Joint Employee	African American Females	Hispanic Females	Native American Females	Asian/Pacific Females	White, Non-Hispanic Females	More Than One Race Females	Total
Officials - 1000 - TV Only		1					1
Officials - 1000 - Joint							0
Managers - 2000 - TV Only							0
Managers - 2000 - Joint							0
Professionals - 3000 - TV Only				0	3		3
Professionals - 3000 - Joint							0
Technicians - 4000 - TV Only							0
Technicians - 4000 - Joint							0
Sales Workers - 4500 - TV Only							0
Sales Workers - 4500 - Joint							0
Office and Clerical - 5100 - TV Only		1					1
Office and Clerical - 5100 - Joint		0					0
Craftspersons (Skilled) - 5200 - TV Only							0
Craftspersons (Skilled) - 5200 - Joint							0
Operatives (Semi-Skilled) - 5300 - TV Only							0
Operatives (Semi-Skilled) - 5300 - Joint							0
Laborers (Unskilled) - 5400 - TV Only							0
Laborers (Unskilled) - 5400 - Joint							0
Service Workers - 5500 - TV Only							0
Service Workers - 5500 - Joint							0
Total	0	2	0	0	3	0	5

1.1 Employment of Full-Time To	elevision and Join	t Employees				Jump to	question: 1.1 🗸
Major Job Category / Job Code / Joint Employee	African American Males	Hispanic Males	Native American Males	Asian/Pacific Males	White, Non-Hispanic Males	More Than One Race Males	Total
Officials - 1000 - TV Only					1		1
Officials - 1000 - Joint							0
Managers - 2000 - TV Only		1					1
Managers - 2000 - Joint							0
Professionals - 3000 - TV Only					4		4
Professionals - 3000 - Joint							0
Technicians - 4000 - TV Only					2		2
Technicians - 4000 - Joint							0
Sales Workers - 4500 - TV Only					1		1
Sales Workers - 4500 - Joint							0
Office and Clerical - 5100 - TV Only		1					1
Office and Clerical - 5100 - Joint							0
Craftspersons (Skilled) - 5200 - TV Only							0
Craftspersons (Skilled) - 5200 - Joint				0			0
Operatives (Semi-Skilled) - 5300 - TV Only							0
Operatives (Semi-Skilled) - 5300 - Joint							0
Laborers (Unskilled) - 5400 - TV Only							0
Laborers (Unskilled) - 5400 - Joint							0
Service Workers - 5500 - TV Only							0
Service Workers - 5500 - Joint							0
Total	0	2	0	0	8	0	10

1.1 Employment of Full-Time Television and Joint Employees	Jump to question: 1.1 ❤
Major Job Category / Job Code	Persons with Disabilities
Officials - 1000 - TV Only	
Officials - 1000 - Joint	
Managers - 2000 - TV Only	
Managers - 2000 - Joint	
Professionals - 3000 - TV Only	
Professionals - 3000 - Joint	
Technicians - 4000 - TV Only	
Technicians - 4000 - Joint	
Sales Workers - 4500 - TV Only	
Sales Workers - 4500 - Joint	
Office and Clerical - 5100 - TV Only	
Office and Clerical - 5100 - Joint	
Craftspersons (Skilled) - 5200 - TV Only	

Craftspersons (Skilled) - 5200 - Joint	
Operatives (Semi-Skilled) - 5300 - TV Only	
Operatives (Semi-Skilled) - 5300 - Joint	
Laborers (Unskilled) - 5400 - TV Only	
Laborers (Unskilled) - 5400 - Joint	
Service Workers - 5500 - TV Only	
Service Workers - 5500 - Joint	
Total	0

1.1 Employment of Full-Time Television and Joint Employees

Jump to question: 1.1 ▼

1.2 Major Programming Decision Makers

Jump to question: 1.2 ✓

Of the full-time employees reported in Question 1.1, how many, including the station general manager, have responsibility for making major programming decisions?

Please enter the gender and ethnicity of each person with disabilities listed above (e.g. 1 African American female).

1.2 Major Pro	gramming Decision	Makers				Jump to	question: 1.2 🗸
	African American	Hispanic	Native American	Asian/Pacific	White, Non-Hispanic	More Than One Race	Total
Female Major Programming Decision Makers		1					1
Male Major Programming Decision Makers					1	0	1
Total	0	1	0	0	1	0	2

1.2 Major Programming Decision Makers

Jump to question: 1.2 ♥

Please report by gender and ethnic or racial group the headcount of full-time employees having responsibility for making major programming decisions. Include the station general manager if appropriate. Major programming decisions include decisions about program acquisition and production, program development, on-air program scheduling, etc. This item should result in a double-counting of some full-time employees; employees having the responsibility for making major programming decisions should be included in the counts for this item and again, by job category above, in the full-time employee Question 1.1.

1.3 Employment of Part-Time Television and Joint Employees

Jump to question: 1.3 ▼

Please enter the number of PART-TIME employees, both TV-only and Joint, in the grids below. The first grid includes all female employees, the second grid includes all male employees, and the last grid includes all persons with disabilities.

1.3 Employment of Pa	art-Time Televisior	and Joint Employ	ees			Jump to	question: 1.3 🗸
Major Job Category / Job Code	African American Females	Hispanic Females	Native American Females	Asian/Pacific Females	White, Non-Hispanic Females	More Than One Race Females	Total
Officials - 1000							0
Managers - 2000							0
Professionals - 3000							0
Technicians - 4000							0
Sales Workers - 4500							0
Office and Clerical - 5100					1		1
Craftspersons (Skilled) - 5200							0
Operatives (Semi- skilled) - 5300							0
Laborers (Unskilled) -							0

5400							
Service Workers - 5500							0
Total	0	0	0	0	1	0	1
1.3 Employment of	Part-Time Televisio	on and Joint Employ	/AAS			lump to	question: 13 ×

1.3 Employment of P	art-Time Televisio	n and Joint Employ	/ees			Jump to	question: 1.3 🗸
Major Job Category / Job Code	African American Males	Hispanic Males	Native American Males	Asian/Pacific Males	White, Non-Hispanic Males	More Than One Race Males	Total
Officials - 1000							0
Managers - 2000							0
Professionals - 3000	1				1		2
Technicians - 4000		1					1
Sales Workers - 4500							0
Office and Clerical - 5100							0
Craftspersons (Skilled) - 5200							0
Operatives (Semi- skilled) - 5300							0
Laborers (Unskilled) - 5400							0
Service Workers - 5500							0
Total	1	1	0	0	1	0	3

1.3 Employment of Part-Time Television and Joint Employees	Jump to question: 1.3 ✔
Major Job Category / Job Code	Persons with Disabilities
Officials - 1000	
Managers - 2000	
Professionals - 3000	
Technicians - 4000	
Sales Workers - 4500	
Office and Clerical - 5100	
Craftspersons (Skilled) - 5200	
Operatives (Semi-skilled) - 5300	
Laborers (Unskilled) - 5400	
Service Workers - 5500	
Total	0
1.4 Part.Time Employment	lump to question: 1.4 ac
1.4 Part-Time Employment	Jump to question: 1.4 🗸

Of all the part-time employees listed in Question 1.3, how many worked less than 15 hours per week and how many worked 15 or more hours per week, but not full time?

 1.4 Part-Time Employment
 Jump to question: 1.4 ▼

 Number working less than 15 hours per week
 0

 1.4 Part-Time Employment
 Jump to question: 1.4 ✔

 Number working 15 or more hours per week
 4

1.5 Full-Time Hiring Jump to question: 1.5 V

Enter the number of full-time employees in each category hired during the fiscal year. (Do not include internal promotions, but do include employees who changed from part-time to full-time status during the fiscal year.)

				oump to qu	estion: 1.5 🕶
No full-time employees were hired	d (check here if appli	cable)			
1.5 Full-Time Hiring				Jump to qu	estion: 1.5 🗸
Major Job Category / Job Code	Minority Female	Non-Minority Female	Minority I Male	Non-Minority Male	Total
Officials - 1000	remaie	1	Mate	1	2
Managers - 2000		0		1	1
Professionals - 3000		2	1	2	5
Technicians - 4000					0
Sales Workers - 4500				1	1
Office / Service Workers - 5100-5500		2	1	0	3
Total	0	5	2	5	12
1.6 Full-Time and Part-Time J	Ioh Onenings			lump to au	estion: 1.6 🕶
1.6 Full-Time and Part-Time J				Jump to qu	estion: 1.6 V
inumber of full-time and part-time	Job openings				5
1.7 Hiring Contractors					
During the fiscal year, did you hire	e independent contra	ctors to provide any of the	ollowing services?		estion: 1.7 v
During the fiscal year, did you hire	e independent contra	ctors to provide any of the	following services?	Jump to qu	estion: 1.7 V estion: 1.7 V
During the fiscal year, did you hire 1.7 Hiring Contractors None	e independent contra	ctors to provide any of the	following services?	Jump to qu	estion: 1.7 V
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities	e independent contra	ctors to provide any of the t	following services?	Jump to qu	estion: 1.7 🗸
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities	e independent contra	ctors to provide any of the t	following services?	Jump to qu	estion: 1.7 V
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services	e independent contra	ctors to provide any of the t	following services?	Jump to qu	estion: 1.7 V
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services Human Resources Services	e independent contra	ctors to provide any of the	following services?	Jump to qu	estion: 1.7 V
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services Human Resources Services Accounting/Payroll Services	e independent contra	ctors to provide any of the t	following services?	Jump to qu	estion: 1.7 V
During the fiscal year, did you hire	e independent contra	ctors to provide any of the t	following services?	Jump to qu	estion: 1.7 V
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services Human Resources Services Accounting/Payroll Services Computer Operations Engineering Comments	e independent contra	ctors to provide any of the	following services?	Jump to qu	estion: 1.7 V
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services Human Resources Services Accounting/Payroll Services Computer Operations Engineering Comments Question Comment				Jump to que	estion: 1.7 V
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services Human Resources Services Accounting/Payroll Services Computer Operations Engineering Comments Question Comment	hired during the fiscs	al year but have subsequen		Jump to que	estion: 1.7 V
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services Human Resources Services Accounting/Payroll Services Computer Operations Engineering Comments Question Comment Employees that were	hired during the fiscs	al year but have subsequen		Jump to que	estion: 1.7 V
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services Human Resources Services Accounting/Payroll Services Computer Operations Engineering Comments Question Comment Employees that were beginning of 2022, as 2.1 Corporate Management	hired during the fiscs	al year but have subsequen		Jump to que Check a	estion: 1.7 V
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services Human Resources Services Accounting/Payroll Services Computer Operations Engineering Comments Question Comment Employees that were beginning of 2022, as 2.1 Corporate Management Chief Executive Officer - TV Only	hired during the fiscs	al year but have subsequen 1.1.	tly left the station by th	Jump to que Check a	estion: 1.7 V II that apply V V V estion: 2.1 V
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services Human Resources Services Accounting/Payroll Services Computer Operations Engineering Comments Question Comment Employees that were beginning of 2022, as 2.1 Corporate Management Chief Executive Officer - TV Only Chief Executive Officer - Joint	hired during the fisca reported in section *	al year but have subsequen 1.1. # of Employees	tiy left the station by th Avg. Annual	Jump to que Check a Jump to que	estion: 1.7 V II that apply V v estion: 2.1 V Average Tenure
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services Human Resources Services Accounting/Payroll Services Computer Operations Engineering Comments Question Comment Employees that were beginning of 2022, as 2.1 Corporate Management Chief Executive Officer - TV Only Chief Executive Officer - Joint Chief Operations Officer - TV Only	hired during the fisca reported in section *	al year but have subsequen 1.1. # of Employees	tiy left the station by th Avg. Annual \$ 15	Jump to que Check a Jump to que	estion: 1.7 V II that apply V v estion: 2.1 V Average Tenure
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services Human Resources Services Accounting/Payroll Services Computer Operations Engineering Comments Question Comment Employees that were beginning of 2022, as 2.1 Corporate Management Chief Executive Officer - TV Only Chief Executive Officer - Joint Chief Operations Officer - Joint Chief Operations Officer - Joint	hired during the fisca reported in section *	al year but have subsequen 1.1. # of Employees 1.00	tiy left the station by th Avg. Annual \$ 15	Jump to que Check a Jump to que Salary A 50,000	estion: 1.7 V II that apply II tha
During the fiscal year, did you hire 1.7 Hiring Contractors None Development Activities Legal Services Human Resources Services Accounting/Payroll Services Computer Operations Engineering Comments Question Comment Employees that were beginning of 2022, as	hired during the fisca reported in section *	al year but have subsequen 1.1. # of Employees 1.00	tly left the station by the Avg. Annual \$ 15 \$	Jump to que Check a Jump to que Salary A 50,000	estion: 1.7 V II that apply II tha

Chief Digital Media Operations - TV Only			\$		
Chief Digital Media Operations - Joint			\$		
2.1 Corporate Management				Jump to qu	uestion: 2.1 🗸
Please list the Other Job titles in this sub-category not list	ed above				
2.2 Communication and Promotions				Jump to qu	uestion: 2.2 🗸
Publicity, Program Promotion Chief - TV Only			\$		
Publicity, Program Promotion Chief - Joint			\$		
Communication and Public Relations, Chief - TV Only			\$		
Communication and Public Relations, Chief - Joint			\$		
2.2 Communication and Promotions				Jump to qu	uestion: 2.2 V
Please list the Other Job titles in this sub-category not list	ed above				
2.3 Programming and Productions				Jump to qu	uestion: 2.3 🗸
Programming Director - TV Only			\$		
Programming Director - Joint			\$		
Production, Chief - TV Only			\$		
Production, Chief - Joint			\$		
Executive Producer - TV Only			\$		
Executive Producer - Joint			\$		
Producer - TV Only			\$		
Producer - Joint			\$		
Director - (Television Production ONLY)			\$		
2.3 Programming and Productions				Jump to qu	uestion: 2.3 V
Please list the Other Job titles in this sub-category not list	ed above				
2.4 Development and Fundraising				Jump to a	uestion: 2.4 🗸
Development, Chief - TV Only		_	\$ _	oump to qu	2.4
Development, Chief - Joint			\$		
Member Services, Chief - TV Only			\$		
Member Services, Chief - Joint			\$		
Membership Fundraising, Chief - TV Only		1.00	\$ 71,994		1
Membership Fundraising, Chief - Joint			\$		
Major Giving Fundraising Chief - TV Only		1.00	\$ 82,732		6
Major Giving Fundraising Chief - Joint			\$		
On-Air Fundraising, Chief - TV Only			\$		
On-Air Fundraising, Chief - Joint			\$		
Auction Fundraising, Chief - TV Only			\$		
Auction Fundraising, Chief - Joint			\$		
2.4 Development and Fundraising				luman to	unation: 0.4 td
Please list the Other Job titles in this sub-category not list	ed above			Jump to qu	uestion: 2.4 V

2.5 Underwritting and Grant Sollicitation		Jump to question: 2.5 ❤							
Underwriting, Chief - TV Only	1.00	\$ 72,000	1						
Underwriting, Chief - Joint		\$							
Corporate Underwriting, Chief - TV Only		\$							
Corporate Underwriting, Chief - Joint		\$							
Foundation Underwriting, Chief - TV Only		\$							
Foundation Underwriting, Chief - Joint		\$							
Government Grants Solicitation, Chief - TV Only		\$							
Government Grants Solicitation, Chief - Joint		\$							

2.5 Underwritting and Grant Sollicitation

Jump to question: 2.5 ✔

Please list the Other Job titles in this sub-category not listed above

2.6 Broadcast Engineering and Information Technology		Jump to	o question: 2.6 🗸	
Operations and Engineering, Chief - TV Only		\$		
Operations and Engineering, Chief - Joint		\$		
Engineering Chief - TV Only	1.00	\$ 72,000	2	
Engineering Chief - Joint		\$		
Broadcast Engineer 1 - TV Only		\$		
Broadcast Engineer 1 - Joint		\$		
Production Engineer - TV Only		\$		
Production Engineer - Joint		\$		
Facilities, Satellite and Tower Maintenance, Chief - TV Only		\$		
Facilities, Satellite and Tower Maintenance, Chief - Joint		\$		
Technical Operations, Chief - TV Only		\$		
Technical Operations, Chief - Joint		\$		
Information Technology, Director - TV Only		\$		
Information Technology, Director - Joint		\$		
Web Administrator/Web Master - TV Only		\$		
Web Administrator/Web Master - Joint		\$		

2.6 Broadcast Engineering and Information Technology

Jump to question: 2.6 ✔

Please list the Other Job titles in this sub-category not listed above

2.7 Journalists, Announcers, Broadcast and Traffic	:		Jump to question: 2.7 🗸	
News / Current Affairs Director - TV Only		\$		
News / Current Affairs Director - Joint		\$		
Announcer / On-Air Talent - TV Only		\$		
Announcer / On-Air Talent - Joint		\$		
Reporter - TV Only		\$		
Reporter - Joint		\$		
Cinema / Videographer - TV Only	2.00	\$ 3	9,742	2
Video Film Editor - TV Only		\$		

		\$		
		\$		
		\$		
		\$		
		\$		
		\$		
		\$		
and Traff				
			J	ump to question: 2.7 🗸
ory not listed above				
ient			j	ump to question: 2.8 🗸
		\$		
	_		_	
	_			
		\$		
		\$		
	1.00	\$	51,080	1
		\$		
	9.00		669,548	25
ent			J	ump to question: 2.8 🗸
				amp to question. 2.0 V
Comment				
n				lump to quarties: 2.4 AA
n (including the chairp	erson and hoth v	roting and non-		ump to question: 3.1 🗸
n (including the chairpi llowing methods:	erson and both v	roting and non-		ump to question: 3.1 🗸
(including the chairpe	erson and both v	roting and non-	voting	tump to question: 3.1 V
(including the chairpoil llowing methods:	erson and both v	oting and non-	voting	
(including the chairpullowing methods: n another office held)	erson and both v	roting and non-	voting J	ump to question: 3.1 V
i (including the chairpullowing methods: n another office held)	erson and both v	oting and non-	voting J	ump to question: 3.1 V 1 ump to question: 3.1 V
(including the chairpullowing methods: n another office held)	erson and both v	roting and non-	voting J	ump to question: 3.1 V
i (including the chairpullowing methods: n another office held) n uding school board)	erson and both v	roting and non-	voting J J	tump to question: 3.1 \checkmark 1 tump to question: 3.1 \checkmark 0
i (including the chairpullowing methods: n another office held)	erson and both v	roting and non-	voting J J	tump to question: 3.1 v tump to question: 3.1 v tump to question: 3.1 v
i (including the chairpullowing methods: n another office held) n uding school board)	erson and both v	roting and non-	yoting J J	ump to question: 3.1 V ump to question: 3.1 V ump to question: 3.1 V
i (including the chairpullowing methods: n another office held) n uding school board) n	erson and both v	roting and non-	yoting J J	tump to question: 3.1 v tump to question: 3.1 v tump to question: 3.1 v
i (including the chairpullowing methods: n another office held) n uding school board)	erson and both v	roting and non-	yoting J J	ump to question: 3.1 V ump to question: 3.1 V ump to question: 3.1 V
i (including the chairpullowing methods: n another office held) n uding school board) n	erson and both v	roting and non-	yoting J J	ump to question: 3.1 V ump to question: 3.1 V ump to question: 3.1 V
including the chairpullowing methods: n another office held) n uding school board) n	erson and both v	roting and non-	yoting J J	ump to question: 3.1 v
in (including the chairpullowing methods: n another office held) n uding school board) n usting body)	erson and both v	roting and non-	yoting J J	tump to question: 3.1 v tump to question: 3.1 v
including the chairpullowing methods: n another office held) n uding school board) n	erson and both v	roting and non-	yoting J J	ump to question: 3.1 v
in (including the chairpullowing methods: n another office held) n uding school board) n usting body)	erson and both v	roting and non-	yoting J J J	tump to question: 3.1 v tump to question: 3.1 v
	and Traffic gory not listed above nent pent gory not listed above Comment	nent 1.00 9.00 nent gory not listed above	s s s s s s s s s s s s s s s s s s s	s s s s s s s s s s s s s s s s s s s

3.2 Governing Board Members

Jump to question: 3.2 >

Please report the racial or ethnic group of the members of your governing board by gender. Please also report the number of governing board members with a disability.

3.2 Governing Board Members

Jump to question: 3.2 ✓

For minority group identification, please refer to "Instructions and Definitions" in the Employment subsection.

3.2 Govern	ing Board Member		Jump to question: 3.2 ✔					
	African American	Hispanic	Native American	Asian / Pacific	White, Non-Hispanic	More Than One Race	Total	
Female Board Members		1			3		4	
Male Board Members		2			5		7	
Total	0	3	0	0	8	0	11	

3.2 Governing Board Members

Jump to question: 3.2 ∨

Number of Vacant Positions

3.2 Governing Board Members

Jump to question: 3.2 >

Total Number of Board Members (Total should equal the total reported in Question 3.1.)

3.2 Governing Board Members

Jump to question: 3.2 V

Number of Board Members with disabilities

Comments

No Comments for this section

4.1 Local Community Outreach

Jump to question: 4.1 ✓

In what local community outreach or educational activities has your station been involved this year that supports unserved or underserved audiences? Please describe in detail: outcomes, audience served, community response

Valley PBS and Fresno Unified School District, the 3rd largest school district in California, came together immediately upon the stay-at-home order to help address the learning deficiency due to the result of online learning created by the COVID-19 pandemic. Reading Explores was created, an On-air literacy program that has been placed on multiple platforms that can be accessible to all students. Each lesson is taught by a credentialed instructor and is aired Monday through Friday from 7:30am-9am. Reading Explorers targeted the most vulnerable audience of Pre-K, TK, Kindergarten, 1st, 2nd, and 3rd grade students. The instructional goals are to help students practice their reading skills and reinforce lessons during distance learning. Reading Explorers provides a sense of consistency while meeting state literacy standards for the youngest generation during at-home learning. This program was initially created as an immediate needed response to a national pandemic; however the outcomes of this new series has proved to be very impactful and useful beyond the stay-at-home order. Classroom instructors are using these segments as supplemental lessons to aid in their everyday curriculum. By incorporating these lessons, the schools have been able to reach students via distance learning and in the classroom setting on an equal platform allowing students to work together while still apart. Outcomes will ensure our youngest students are able to have direct, "in-person" teachings of literacy skills associated with their grade levels regardless of platform they chose to learn on from this point forward. Ready to Learn: Valley PBS Parent Workshops have grown tremendously since inception from 12 workshops in 2013 to 480 in 2020. Valley PBS's education staff works with administrators to create custom workshops specific to the needs of their parents and caregivers. Classes are hosted in Literacy, Math, Social-Emotional, STEM, Digital Literacy and Practical Skills. Each class is offered in 4 different languages: English, Spanish, Punjabi, and Hmong. The program also provides children's books and school supplies, positive discipline parenting tips and connections to community resources for families in need. Each year, Valley PBS conducts hundreds of these workshops at schools and community centers across the Valley, serving over 2,500 families and 10,000 people annually. When COVID-19 closed the school sites, Ready to Learn Parent Workshop went online via Teams and Zoom platforms to continue to meet the needs of the Valley families. Weekly parent meetings were hosted online in English, Spanish and Hmong while providing supplies to each family in attendance.

4.2 Production Activity

Jump to guestion: 4.2 ✓

In what production activity has you station been involved that supports unserved or underserved audiences?

Reading Room: Reading Room was a show created to help children in their transition to at home learning due to COVID-19. Valley PBS education team and production department came together to work with local classroom teachers. Teachers sent in videos of them reading their favorite books to their youngest audiences. The videos were compiled into a 30-minute show that was aired in the 7pm hour, prior to bedtime. This show allowed for students to see their instructors on air and to encourage reading time with their parents.

4.3 Program Content in Other Languages

Jump to question: 4.3 ✓

Do you provide program content in languages other than English? If so, please list your services in this area

We provide program content and underwriting spots in Spanish when possible. Ready to Learn workshops are offered in English, Spanish, and Hmong.

4.4 Governance Structure Jump to question: 4.4 ∨

Please describe your station's governance structure. Please include information about your station's Board of Directors. Advisory Boards or Panels, Community Boards or Panels, and the Committee Structure under each of these entities.

Your response should include but is not limited to:

What are the direct and indirect reporting relationships?

What committees are active and what is their function?

Does your Board have an Audit and Finance Committee?

What are the roles and responsibilities of these Boards, Panels and/or Committees? Etc.

The Board of Directors governs ValleyPBS and oversees the CEO. Station activities are reported to the Board by the CEO and senior management team. The Board's Executive Committee is made up of the Board officers who meet monthly with the CEO and report to the full Board at their regular bi-monthly meetings. The Finance Committee meets bi-monthly with the CEO and the CFO and reports directly to the Directors at their full Board meetings. The Board's Pension committee reviews the station's 403(b) plan. An Audit Committee meets yearly to review the independent audit report and inform the full Board. The Board of Directors three-member Nominations Committee works with a four-member Nominations Committee of the Community Advisory Board to nominate members to the Board of Directors. The Directors Nominations committee also recommends re-election of the members up to three, three-year terms on the Board. The 15-member Community Advisory Board (CAB) Chairman serves as an Ex-Officio member of the Board of Directors and as such reports to both Boards the activities of the other. The CAB operates under mandates of the Corporation for Public Broadcasting (CPB) and the Board of Directors. The Vice President of Content and Development is the staff liaison to the CAB. The CAB Nominations Committee works with the Board of Directors Nominations Committee (mentioned above) and makes nominations to their own Board working towards an ethnic and geographic balance commensurate with the Central San Joaquin Valley counties served by ValleyPBS. Their work includes community meetings, review and recommendation of independent producer program submissions to ValleyPBS, program review, interstitial review, calling new station members to thank them for their support, and making calls to lapsed members.

4.5 Community Outreach

Jump to question: 4.5 ✓

CPB is interested in learning more about stations' significant activities planned for the upcoming year - both broadcast and beyond broadcast. What types of on-air programs and off-air activities are you planning in the upcoming year that will connect your station more closely with your community? What goals are you setting in conjunction with these initiatives, and how will you measure your success?

Valley PBS is committed to empowering our community through outreach and programing. We are committed to telling the stories from the diverse Valley communities. With our "Valley PBS Spotlight" digital-first series, we can quickly tell the stories of our region. We will continue our longform storytelling with local documentaries: learn about the struggles California families face due to the ongoing drought with Tapped Out 2, while their families were incarcerated in camps, young Japanese American men formed the most decorated regiment in US military history, the 442nd Infantry Regiment in Unbroken Honor, and discover the history of the iconic Hearst Castle and the architect Julia Morgan, the first woman architect licensed in California. As we get back out into the community, we have a host of events that help elevate the station's mission, as well as increase membership. We will be hosting Earth Day events on April 23rd free for all families and host a special picnic for current Family Circle Members. We will host Engineer It, Girl! a series of workshops dedicated to encouraging young girls to get involved in science and engineering in Fresno and Kern counties and we will continue to look at expanding the footprint of the program. "Taste of the Season" will combine a local farmers market with a farm-to-table culinary event. "Kearney Camp" will introduce children to the history of our region with hands-on learning. "Kidsfest Back to School and Safety Expo" will encourage back to school readiness in Tulare County. And returning for a second year, "Winter Wonderland" invites families to Storyland in Fresno – a literacy-based theme park with special winter activities including a snow park with a sledding hill. Another goal is promoting the value that members and non-members receive from Valley PBS by watching the station and participating in activities. At each Family Circle event the goal is for kids to leave having learned something new and for parents to have connected with their child in a different way than they may have otherwise.

Comments

No Comments for this section

5.1 Journalists Jump to question: 5.1 ∨

This section builds on the Census of Journalists conducted by CPB in the summer of 2010. These positions are the primary professional full-time, part-time or contract contributors to local journalism at your organization. The individuals in these positions will have had training in the standards and practices of fact-based news origination, verification, production and presentation. These are generally accepted titles for these positions but may not match position descriptions at your organization exactly. Please do your best to account for each professional journalist in your organization. Please do not count student or volunteer journalists.

5.1 Journalists											Jump to que	estion: 5.1 🗸
Job Title	Full Time	Part Time	Contract	Male	Female	African- American	Hispanic	Native- American	Asian/ Pacific	White, Non- Hispanic	More Than One Race	Other
News Director												
Assistant News Director												
Managing Editor												
Senior Editor												
Editor												
Executive Producer												
Senior Producer												
Producer												
Associate Producer												
Reporter/Producer												

Host/Reporter														
Reporter														
Beat Reporter														
Anchor/Reporter														
Anchor/Host														
Videographer														
Video Editor														
Other positions not already accounted for														
Total	0	0		(0	0	0	0	0	0	0	(0	0
Comments							100							
Question		Comme	ent											
No Comments for t	his section													